# STAAR Report Card and Student Portal Updates

March 29, 2018



# Housekeeping

- If you have problems hearing the presentation, dial in on a telephone. Dial-in information:
  - in the Event Info tab at the top-left of the screen
  - in your registration email
- Dialing in for audio is recommended for best sound quality.
- All attendees' lines have been muted due to the high number of participants.
- For questions or comments, use the "Q&A" function.



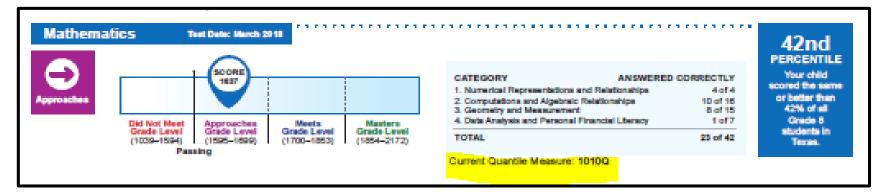
# STAAR Report Card and Student Portal Updates

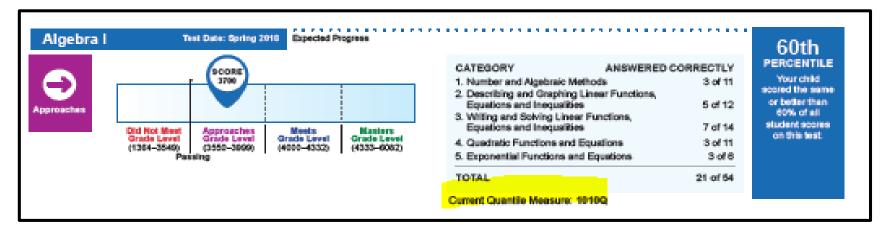
Today's session will cover the following topics:

- Updates to the STAAR Report Card
- Review of the analytic and teacher portals
- Live demonstration of the portals



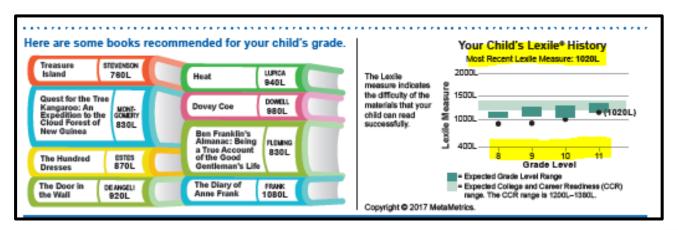
 Quantile measure information for mathematics and Algebra I will be displayed page 2 as shown below.





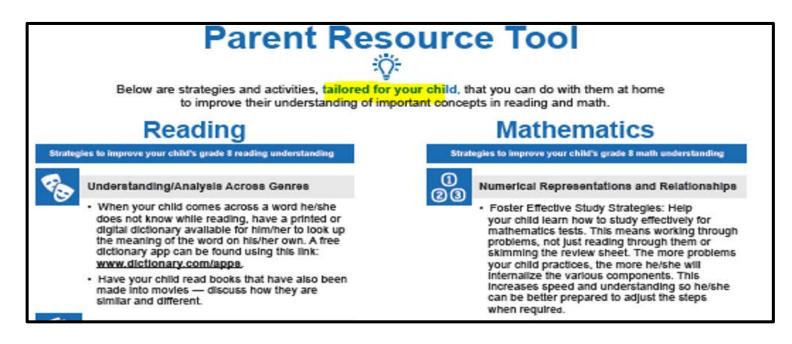


- A lexile measure will be provided for English I and II (page 3).
- Enrolled grades 8–11 will have a lexile history chart.
- The most recent lexile score will be shown.
- An expected college and career readiness band will display.
- The recommended books will be the same for grades 9–12.
- For grades 3–8, different books will be recommended.





- For grades 3–8 dynamic text will display for reading and mathematics categories (page 4).
- Dynamic text will be determined by tested grade and performance.

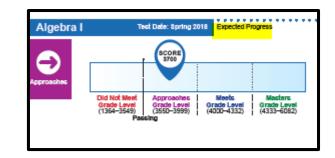




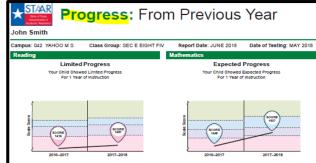
- A Spanish version of the STAAR Report will be available.
  - It will have the same data values.
  - Text will have a Spanish translation.
  - This version is for both 3–8 and EOC assessments.
- Students who fall within the categories below will receive a STAAR Report Card in Spanish and English.
  - Ethnicity (Hispanic-Latino-Code) = 1
  - LEP indicator is C (current)
  - LEP indicator is F (first year of monitoring)



- STAAR progress measure shows in literal display.
- For Algebra I and English II progress language was added.
  - 0 = Limited progress
  - 1 = Expected progress
  - 2 = Accelerated progress



• For STAAR grades 3–8, progress displays instead of growth (page 3). Progress: From Previous Year



## Roster Updates

- The ELL progress measure column and associated legend have been removed for STAAR 3–8 and EOC.
- There is no ELL progress measure for fall 2017 moving forward.

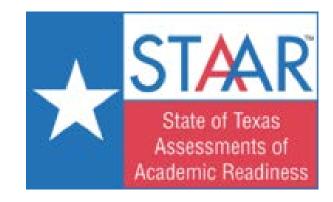
| *                                                                   | Assessments of | District: 257-999 ZY CRUSE ISD<br>Campus: 001 YIPPEE J H |                                     |      |        |     |     |                           | lential Campu<br>DE 4 MATHEI<br>All Students      | Report Date: MAY 2018<br>Date of Testing: SPRING 2018 |                             |                                                  |
|---------------------------------------------------------------------|----------------|----------------------------------------------------------|-------------------------------------|------|--------|-----|-----|---------------------------|---------------------------------------------------|-------------------------------------------------------|-----------------------------|--------------------------------------------------|
|                                                                     | Legend         | Т                                                        | Results for Each Reporting Category |      |        |     |     |                           |                                                   |                                                       |                             |                                                  |
| = No Information Available                                          |                |                                                          |                                     |      |        |     | i ' |                           | 1                                                 | 2                                                     | 3                           | 4                                                |
| 0 = Limitsd Progress 1 = Expected Progress 2 = Accelerated Progress |                |                                                          |                                     |      | oaches |     | n.s | STAAR<br>Progress Measure | Numerical<br>Representations and<br>Relationships | Computations and<br>Algebraic Relationships           | Geometry and<br>Measurement | Data Analysis and<br>Personal Financial Literacy |
|                                                                     |                |                                                          |                                     |      |        |     |     |                           | Number of Items Tested                            |                                                       |                             |                                                  |
|                                                                     |                |                                                          |                                     |      |        | 8   | ž l | ₹ Ø                       | 9                                                 | 11                                                    | 10                          | 4                                                |
|                                                                     |                |                                                          | Student-ID                          | - 7  | - 1 ≥  | 8 1 |     |                           |                                                   |                                                       |                             |                                                  |
| Info                                                                | Student        |                                                          |                                     | er & | Арр    | Moo | Ma  | ST                        |                                                   | Number of I                                           | tems Correct                | •                                                |



#### **Data Portals**

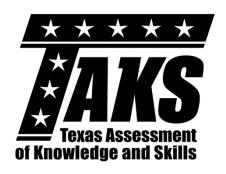
Three portal sites provide interactive reports for the STAAR, STAAR Alternate 2, TELPAS, and TAKS programs.

- 1. Student Portal
- 2. Analytic/Public Portal
- 3. Teacher/Secure Portal











### New Features of the Student Portal

- Beginning April 2018:
  - All subjects will have detailed results by item.
  - Detailed item results will have optimal display for mobile devices.
  - The entire website will be available in Spanish.
  - A STAAR Report Card PDF will be available in Spanish when applicable.
  - Mathematics and reading reports will have progress graphs.
  - Reading and English I and II reports will have lexile history graphs.
  - Mathematics and Algebra I reports will have quantile results and history graphs.



# **Analytic Portal**

- Available to everyone (no login needed)
- Customizable reports and quick reports
- Tabular and graphical summary formats
- Disaggregate and filter options
- Print and download reports and graphs
- Seamless navigation to recently viewed reports across programs



### **Teacher Portal**

- Secure single sign-on access through the STAAR Assessment Management System
- Customizable reports:
  - Tabular and graphical summary data
  - Roster and individual student data
- Disaggregate, filter, drill down, and search options
- Data analytics, such as summarize, distribute, scatterplot, and cross tab
- Print, download, and save reports and graphs
- Seamless navigation to recently viewed reports across programs



# Questions?





#### **Customer Support**

#### **Texas Assessment Support Center**

Monday–Friday 8:00 AM – 5:00 PM CT

Toll free: (855) 333-7770

E-mail: STAAREOC@ets.org or STAAR3-8@ets.org

